

## Tuition Extra Curriculum Map

### Curriculum Intent

Our curriculum is designed to:

1. Foster **Lifelong Learning**: equip students with critical thinking, creativity, problem-solving, practical skills and adaptability to thrive in a changing world.
2. Provide a **Broad and Balanced Education**: across academic, vocational, and functional pathways.
3. Ensure and promote **Inclusivity**: address and support diverse needs, including learners with Special Educational Needs and Disabilities (SEND) and non-traditional learners with tailored resources through flexible, accessible pathways and well-being support.
4. Build **Practical** and **Academic Skills**: prepare students for re-integration into school, further education, employment, or apprenticeships by balancing academic rigour with real-world application.
5. Encourage **Personal Progression** and **Growth**: recognise and support students working at varying levels (e.g., a 14-year-old at KS1 level or a 24-year-old at GCSE level) to promote independence and confidence, alongside academic achievement.

**Curriculum Implementation** (working within Local Authority, school and private referral guidelines)

Stage / Qualification	Key Features & Subjects Intent	Teaching & Learning Approaches Implementation	Assessment & Support Impact
<b>Key Stage 1 (Ages 5–7)</b>	Provide a foundation for life-long learning. English, Maths, Science, Relationships & Health, Art, Computing, PE. Support development of social, emotional and physical skills.	Hands-on, age-appropriate learning; personalised interventions; focus on curiosity & exploration.	Baseline and teacher assessments using formative feedback and early identification of learning needs. Focus on strong literacy/numeracy skills and building confidence in exploring the world.

<b>Key Stage 2 (Ages 7–11)</b>	Builds on KS1 subjects, looking at independence, problem solving and introduces Modern Languages.	Development of independence, problem-solving, confidence and resilience. Expanded curriculum and deeper subject study.  Personalised Adaptation for diverse needs.	Baseline summative starting points, formative and summative assessments, preparation for secondary transition and “working at” levels acknowledged.  Preparing for KS3 and further study. Improved academic independence. Enhanced problem-solving skills.  EAA in place based on needs and NWW evidence.
<b>Key Stage 3 (Ages 11–14)</b>	Builds on KS2. English, Maths, Science, Humanities, Languages, Arts.  Provides a rigorous foundation education for GCSEs or alternative qualifications.	Academic rigour, development of critical thinking, improved literacy & numeracy, project-based learning and building up learning stamina.	Baseline summative assessments, ongoing teacher assessment, readiness for GCSE/iGCSE, personalised support for SEND learners. Development of analytical skills and research of academic or alternative pathways.  EAA in place based on needs and NWW evidence.
<b>Post-14 Qualifications</b>			
<b>GCSEs/iGCSEs</b>	Core & applied subjects: English, Maths, Science and other personalised options. Prepare students for further education, college and/or	Externally examined with an emphasis on clarity and real-world application. iGCSEs Core subjects preferred for SEND learners: accessible design,	Summative external assessments, no coursework for iGCSEs, support for learners with SEND and potentially reduced stress with reduction of executive functioning and working memory activities.

	employment with accessible, real-world skills.	clearer language, no coursework, reduced non-calculator papers.	EAA in place based on needs and NWW evidence.  University/apprenticeship eligibility. Academic confidence and independence.
<b>Alternative Pathways</b>			
<b>Functional Skills</b>	Focus on real-world English and maths for everyday use.	<p>FS: Levels EL1–3 and L1–2.</p> <p>Emphasis on practical tasks: e.g. budgeting, writing emails, smaller retrieval comprehension passages and interpreting data.</p> <p>EL1–3 Internally assessed with external verification.</p> <p>L1–2 externally assessed.</p>	<p>Functional literacy &amp; numeracy for work and life.</p> <p>Pathway to apprenticeships and further education.</p> <p>Confidence in applied skills.</p> <p>EAA in place based on needs and NWW evidence.</p>
<b>Open Awards</b>	<p>Vocational, portfolio-based qualifications in Skills for Further Learning and Employment (Levels 1–2).</p> <p>Vocational qualifications in a wide variety of subjects including (but not limited to) Animal Care, Forest School, Art &amp; Design, Health &amp; Social Care, Digital Skills, Horticulture.</p>	<p>Portfolio-based, hands-on projects, applied learning and practical skills development.</p> <p>Assessed via projects, reflections, and practical tasks.</p>	<p>Portfolio assessment internally verified and externally moderated, ability and interest appropriate, goal-oriented support.</p> <p>Pathway to apprenticeships and further education.</p> <p>Award, Certificate, Extended Certificate or Diploma can add depth to endorsed pathways.</p> <p>Employability skills and confidence.</p>

	Course develops practical, employability, and personal skills emphasising personal development.		Recognition by colleges and employers. Personalised progression for vocational learners.  EAA in place based on needs and NWW evidence.
<b>Post-16 Qualifications</b>			
<b>(AS/A Levels)</b>	80+ subjects including Computer Science, Art & Design, Modern Languages. Enable advanced study for higher education or specialised careers.	Flexible entry, personalised learning plans, preparation for UCAS, apprenticeships, and employment.  AS Levels as standalone or foundation for full A Levels.  Tailored support for SEND learners.	External exams, continuous feedback and formative assessment, tailored interventions for non-traditional learners.  University readiness and UCAS support, specialised knowledge in chosen field, personalised learning for non-traditional learners.  EAA in place based on NWW evidence.

## Curriculum Impact

Our curriculum ensures students achieve **academic success, personal growth,** and **real-world readiness** through:

### 1. **Academic Outcomes:**

- High attainment in GCSEs/iGCSEs and A Levels.
- Recognition of SEND learners' achievements through accessible qualifications.

### 2. **Employability:**

- Students studying Open Awards and Functional Skills gain real-world competencies and employability skills, fostering readiness for work or to secure apprenticeships, vocational training or employment.

- Practical skills aligned with industry needs (e.g., Digital Skills, Horticulture, Carpentry).

### 3. **Inclusivity and Personal Development:**

- Confidence in critical thinking, creativity, and problem-solving.
- Inclusive and tailored support for SEND and learners working below chronological age ensures equitable access to learning, boosts confidence, and encourages resilience.

### 4. **Progression Pathways:**

- Structured and seamless transition pathways across key stages and post-16 options provide clear, achievable routes to further education, higher education, or employment.
- University readiness through iGCSEs/A Levels and tailored UCAS support.

### 5. **Holistic Development:**

- Emphasis on creativity, critical thinking, and problem-solving nurtures well-rounded individuals prepared for an ever-changing world.

## **Conclusion**

Tuition Extra's curriculum map reflects a **student-centred, inclusive, and outcomes-focused approach**. By aligning intent, implementation, and impact, we ensure every learner, regardless of age, ability, SEND, receives the tools to be aspirational and succeed. Our focus on flexibility, accessibility, and real-world relevance empowers students to thrive in education, work, and life.

**Tuition Extra – where every learner's potential is recognised, nurtured, and celebrated.**