# Education, Curriculum, Subjects, Pathways and more.

# Please find information about our offer in this booklet.

# Contents

# Qualifications and Pathways at Tuition Extra

At Tuition Extra, our expert tutors offer personalised tuition pathways suitable for learners aged 5-25, across all subject areas and qualifications. We offer tailored education programmes that engage students with creative, multi-sensory and relevant curriculum choices, that build on interests and aspirations. We provide comprehensive tuition and exam services covering all Pearson Edexcel and Open Award subjects.

We have high aspirations for each and every student. We believe that all children and young people deserve a curriculum that meets them where they are, inspires, challenges and supports them to reach their full potential. Our curriculum is carefully tailored to meet the individual needs, interests, and goals of our students, and we work closely with each learner and their families/carers to help them succeed in their chosen path.  We value our students for who they are and take the time to understand and support their unique aspirations, well-being and educational needs whilst aiming to nurture them in and outside of mainstream education.

As we work 1:1 and personalise our curriculum, students may follow the same subjects but take different qualifications depending on their academic ability, gaps in their knowledge and their profile of SEND. This individualised approach allows each young person the opportunity to succeed and provides them with the necessary qualifications to progress into whatever post-16 pathway they wish to pursue.

The flexibility of our provision means that students could be following a KS1, KS2, KS3, Functional Skills, Open Awards, GCSE, iGCSE, AS or A level pathway, or even a combination of these pathways. We will always work in close consultation with the students, their families/carers and any relevant schools, local authorities or other outside agencies to develop the most appropriate individual pathway.

We also have a beautiful outside learning space at Maypole Farm, with both education and wellbeing pathways, for young people to flourish, build confidence, learn new skills, have new experiences and make progress. There are options available from forest school, animal experiences, creative arts, gardening and planting, construction, woodwork, mechanics and catering.

# The Thrive Approach at Tuition Extra

## Removing barriers to learning, improving attendance, behaviour and mental health.

Thrive offers a trauma-informed, whole school or setting approach that helps to improve the mental health and wellbeing of children and young people. Within Tuition Extra, we train, resource, and implement this award-winning tool which provides targeted and effective support for our students and helps us better understand the needs of our pupils and the impact this provides.

Thrive believe that children's/young people's behaviour, stems from unmet need and that until this need is met, children/young people are unable to change their response to circumstances.

It is well documented that The Thrive Approach supports removing barriers to learning and improves mental wellbeing, attendance, behaviour, attainment and relationships with families.

We are very fortunate to have an in-house Thrive Lead who is a Childhood-Adolescent Trainer, Family Thrive Trainer and our Mental Health and Wellbeing Lead. She provides a Family Thrive Induction Programme for all staff that join, outreach Family Thrive for parents/carers and families, yearly Adolescent Practitioner training for staff across our three sites and regular CPD upskilling.

Using Thrive creates a consistent, reparative approach that is embedded within Tuition Extra.

# Mentoring and Life Skills

Mentoring and life skills development are crucial for young people and mentoring can provide tailored support to help them navigate challenges, build confidence, and develop essential life skills for education, employment, and independent living.

At Tuition Extra we offer personalised support and believe mentoring should be individualised, focusing on unique strengths and interests. We follow a multi-agency approach, collaborating with families and other professionals, such as social workers, the Local Authority and other providers and work holistically in the best interests of the young people, ensuring they are heard, and their needs are understood and met. Through positive and engaging weekly sessions, our tutors create a safe, trusting space where young people can express themselves, explore their interests, and try new activities.

Mentoring is offered as an explicit therapy and is also intrinsically woven into our teaching approach. Many of our young people lack confidence, self-esteem and resilience and we aim to support their development in a way that gently challenges but does not overwhelm and allows them the breathing space in a safe environment to better understand themselves, their own motivations and barriers they create to enable them to move forward. Any intervention sits within our philosophy that every day is a new day, and achievement is possible with the right tools available, tools that we both equip our students with, and encourage them to find within their own limitless resources. It's all about discovering what they love to do and how they can use this to help them flourish.

As they get older and prepare to enter the workforce, our mentoring becomes more hands-on with practical skills for employment as part of our wider commitment to preparing students to move on from us in a positive and self-assured way. As part of our Open Awards offer, we include CV writing, preparing for job interviews and focussing on what employers are looking for. Additionally, we support in pointing students to more relevant vocational courses, when they might feel that traditional academic pathways are the only options going forward. Our understanding of the Local Offer supports this.

**What are Life Skills?**

**Communication:** Effectively conveying thoughts and ideas, active listening, and understanding non-verbal cues, effective communication is vital for academic and social success.

**Self-Awareness:** Understanding one's own strengths and challenges.

**Time Management & Organisation:** Prioritising tasks, scheduling and meeting deadlines, these skills are essential for academic and life tasks.

**Problem-Solving and Decision Making:** Developing the ability to address challenges and overcome obstacles, by identifying issues, analysing situations and developing solutions.

**Goal Setting:** Defining objectives, creating action plans, tracking progress and learning to set and pursue both short-term and long-term goals.

**Resilience:** Building the ability to bounce back from setbacks and challenges and keep going.

**Social Skills:** Developing positive interactions and relationships with others.

**Financial Literacy:** budgeting, saving, understanding credit and managing personal finances.

**Self-Advocacy:** Learning to express needs and preferences effectively.

**Self-Care:** Maintaining physical and mental health, practising stress management techniques, and seeking help when needed.

**Cooking:** Learning to cook allows young people to prepare nutritious meals, control ingredients and reduce reliance on pre-packaged or restaurant food which can be costly and unhealthy. It can also be a creative, relaxing and enjoyable activity that fosters a sense of accomplishment.

**Car Maintenance:** Can lead to significant cost savings, improved safety, enhanced fuel efficiency and increased vehicle reliability and longevity. It can also empower young people with a sense of self-reliance and mechanical understanding.

## Counselling

Sometimes our young people might need more and, with discussion, find that counselling is the right option for them.  It could be they are experiencing social, emotional, or mental health challenges that affect their daily life, relationships, or overall well-being which could manifest as persistent low mood, anxiety, difficulties managing emotions, or behavioural issues.

Counselling for young people provides a safe and confidential space for them to discuss their worries and problems with a trained professional. This can help them understand their feelings, develop coping strategies, and make positive changes in their lives.

At Tuition Extra, we have a dedicated confidential and safe space for counselling where young people can freely express their thoughts and feelings without judgment. It is tucked away from the rest of the centre with trained therapists who work as counsellors. There is a focus on individuals, and the process is tailored to the specific needs and experiences of each young person, helping them explore their emotions, clarify their concerns, and develop strategies to manage challenging situations.

# Key Stage 1 Curriculum

**Key Stage 1 (KS1)** in England covers Years 1 and 2 in primary school, for children aged 5-7. The KS1 curriculum includes core subjects: **English**, **Maths**, **Science** and **Relationships and Health**, alongside foundational subjects: Computing, History, Geography, Art and Design, Religious Education (RE), Music, Physical Education (PE), and Design and Technology. The focus in KS1 is on building a strong foundation in literacy and numeracy and developing curiosity and skills in other areas.

### Core Subjects:

**English:** Emphasises phonics, reading, writing, and spoken language fluency so students can communicate their ideas and emotions to others and others can communicate with them. There is also the opportunity to develop culturally, emotionally, intellectually, socially and spiritually.

**Maths:** Focuses on developing number sense, place value, the 4 basic operations (addition, subtraction, multiplication, division) and the beginnings of connections across mathematical ideas to develop mental fluency and reasoning. Students should develop their ability to recognise, describe, draw, compare and sort different shapes and use the related vocabulary.

**Science:** Encourages exploration and understanding of the natural world looking at plants, animals, materials and weather enabling students to experience and observe phenomena, looking more closely at the natural and humanly constructed world around them.

### Key Features of KS1:

**Transition from EYFS:** KS1 builds upon the learning experiences of the Early Years Foundation Stage (EYFS).

**Practical Activities:** Learning is often hands-on and involves using concrete materials and real-world examples.

**Emphasis on Fluency:** KS1 aims to develop fluency in key skills, such as reading, writing, counting, and basic mathematical operations.

**Importance of Curiosity:** KS1 students should be encouraged to be curious and ask questions, addressing misconceptions, developing their understanding and language skills.

As well as working with KS1 students, we also understand the importance of responding to needs, removing barriers and working with age-appropriate and engaging materials to address specific learning gaps with resources and lessons tailored to each young person's current skill level and interests. For example, we might have a student who is chronologically 14 years old but working at KS1 levels.

# Key Stage 2 Curriculum

**Key Stage 2 (KS2)** covers years 3-6 in primary school, for children aged 7-11. The KS2 curriculum builds upon the foundation laid in KS1, providing a broad and balanced education in preparation for secondary school. It includes core subjects: **English**, **Maths**, **Science, Computing** and **Relationships and Health** along with Design and Technology, History, Geography, Art and Design, RE, Music, Modern Foreign Languages and PE.

Core subjects:

**English:** Focuses on developing reading accuracy, fluency and comprehension of both fiction and non-fiction texts, writing skills, including cursive handwriting, composition, sentence structure, grammar, punctuation, and spelling, developing vocabulary and linguistic terminology, enhancing effectiveness and competence. Students should become more confident with spoken language in a greater variety of situations, for a variety of audiences and purposes.

**Mathematics:** Emphasises fluency in the fundamentals looking at number (place value, the 4 operations, fractions, decimals and percentages), measurement, geometry, statistics, ratio and proportion and algebra, with an increasing focus on expanding mathematical vocabulary, making connections, problem-solving and reasoning to develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately.

**Science:** Aims to develop a secure understanding of scientific knowledge, technical terminology and conceptual understanding through studying biology, chemistry and physics. Students study methods of science through enquiries and investigations, apply mathematical knowledge including collecting, presenting and analysing data and understand the uses and implications of science for today and for the future. Covers a range of scientific topics, including plants, animals, evolution and inheritance, rocks, light, forces and magnets, habitats, states of matter, sound, electricity, materials, Earth and space.

**Computing:** Equips students to use computational thinking and creativity to understand and change the world using links with maths, science and design and technology and provides insights into both natural and artificial systems. Students are taught principles of information and computation, how digital systems work, and how to put this knowledge to use through programming, ultimately becoming digitally literate at a level suitable for the future workplace and as active participants in a digital world.

### Other Important Aspects:

**Tests:** At the end of KS2, students take **national tests** in English reading, grammar, punctuation, and spelling and maths. In addition, Teachers carry out internal assessments in English writing and science.

**Transition to Secondary School:** KS2 prepares students for the transition to secondary school, where they will encounter a wider range of subjects, teachers, and a more complex timetable.

As well as working with KS2 students, we also understand the importance of responding to needs, removing barriers and working with age-appropriate and engaging materials to address specific learning gaps with resources and lessons tailored to each young person's current skill level and interests. For example, we might have a student who is chronologically 17 years old but working at KS2 levels.

# Kent Test Preparation

The **Kent Test,** also known as the **11+,** is an **entrance exam** used by **grammar schools** in **Kent** to **select students** for **Year 7** entry. It's a multiple-choice test designed to assess a child's academic ability and potential for grammar school education. The test is administered by GL Assessment and is used by most, but not all, of the grammar schools in the Kent area.

Many children will find the test difficult as grammar schools in Kent provide for children in about the top 25% of the ability range. Places at grammar schools are limited, with a high number of applicants each year. You may want to discuss your child's academic achievement with their primary school before you decide whether to register them for the Kent Test.

Our tutors are experts at Kent Test tutoring. Our Core Skills approach and 1-to-1 tuition improves performance, builds exam technique and boosts confidence.

**Key aspects of the Kent Test:**

**Purpose**: To identify students working at a high academic level, suitable for grammar school education.

**Age Group**: The Kent Test is taken in September in the first couple of weeks of academic Year 6 aimed at those children starting secondary school the following September.

**Exam Format**: Two multiple-choice papers (English and Maths, Reasoning) and a writing task.

The first test will be an **English and Maths** paper and will take 1 hour. Each section will involve a 5 minute practice exercise followed by a 25 minute test. The English section will involve a comprehension exercise as well as some additional questions drawn from a set designed to test literacy skills.

The second test will be a **Reasoning** paper. It will take about 1 hour, including the practice sections and questions. It will contain a verbal reasoning section and a non-verbal reasoning section of roughly the same length. The non-verbal reasoning will be split into short sections, administered and timed individually.

There will also be a **writing** exercise which will not be marked but may be used by a local headteacher panel as part of the headteacher assessment stage of the process. 40 minutes will be allowed for the writing task, including 10 minutes planning time.

**Scoring**: Multiple choice papers, marked by a computer. The results are age-standardised to ensure fairness.

# Key Stage 3 Curriculum

**Key Stage 3 (KS3)** is a three-year phase of secondary education in England, that covers years 7-9 in secondary school, typically for students aged 11-14. The curriculum covers a broad range of subjects, including core subjects like **English**, **Maths**, **Science** and **Personal, Social, Health and Economic** Education (**PSHE**), as well as humanities, arts, and practical subjects. It aims to provide a solid foundation of knowledge and skills to prepare students for GCSEs in Key Stage 4.

**Core Subjects:**

**English:**

Focuses on developing reading (whole books ideally) for pleasure and information, writing for wide range of purposes and audiences across a range of contexts including refining drafting skills and developing resilience to write at length, and speaking skills, with a strong emphasis on accuracy and fluency, vocabulary, spelling, punctuation, grammar, linguistics and appreciation of literature. Through reading and literature in particular, students also have a chance to develop culturally, emotionally, intellectually, socially and spiritually.

**Mathematics:**

Focuses on fluency in the fundamentals of mathematics developing conceptual understanding and the ability to recall and apply knowledge rapidly and accurately. Students learn to reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language. Students solve problems by applying their mathematics to a variety of routine and non-routine problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions. Covers topics such as number, algebra, ratio proportion and rates of change, geometry, measures, probability, and statistics.

**Science:**

Focuses on essential aspects of the knowledge, methods, processes and uses of science. Through building up a body of key foundational knowledge and concepts, students should be encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena. They should be encouraged to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes. Students develop scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics. Developing an understanding of the nature, processes and methods of science through different types of science enquiries helps them to answer scientific questions about the world around them. Students are equipped with the scientific knowledge required to understand the uses and implications of science

today and for the future. Includes **Biology**, **Chemistry**, and **Physics**, with an emphasis on scientific attitudes, experimental skills, and investigative analysis.

**Biology:** Structure and function of living organisms – cells and organisation, skeletal and muscular systems, nutrition and digestion, gas exchange systems, reproduction, health, material cycles and energy – photosynthesis, cellular respiration, interactions and interdependencies – relationships in an ecosystem, genetics and evolution – inheritance, chromosomes, DNA and genes.

**Chemistry:** The particulate nature of matter, atoms, elements and compounds, pure and impure substances, chemical reactions, energetics, the periodic table, materials, Earth and the atmosphere.

**Physics:** Energy – calculation of fuel uses and costs in the domestic context, energy changes and transfers, changes in systems, motion and forces – describing motion, forces, pressure in fluids, balanced forces, forces and motion, waves – observed waves, sound waves, energy and waves, light waves, electricity and electromagnetism – current electricity, static electricity, magnetism, matter – physical changes, particle model, energy in matter, space physics.

**Other Compulsory Subjects:**

- History
- Geography
- Modern Foreign Languages,
- Design and technology
- Art and design, music
- PE
- Computing (may be offered as a separate subject or integrated in other subjects),
- Personal, Social, Health and Economic (PSHE) Education (including citizenship and relationships, sex and health education)
- RE

### Key Features of KS3:

**Building a strong foundation:** KS3 aims to build upon primary school learning and prepare students for the more specialised GCSE curriculum.

**Broad and balanced:** The curriculum is designed to be broad and balanced, exposing students to a wide range of subjects and experiences.

**Developing key skills:** Emphasis is placed on developing essential skills in literacy, numeracy, and critical thinking.

**Preparation for GCSEs:** KS3 provides a crucial stepping stone for students as they prepare for their GCSE courses in Key Stage 4.

As well as working with KS3 students, we also understand the importance of responding to needs, removing barriers and working with age-appropriate and engaging materials to address specific learning gaps with resources and lessons tailored to each young person's current skill level and interests. For example, we might have a student who is chronologically 20 years old but working at KS3 levels.

# Open Awards

## What is an Open Awards qualification?

Open Awards qualifications are nationally recognised vocational courses that focus on practical skills, personal development, and preparation for further learning or employment. They offer a flexible approach to learning, allowing students to complete units at a pace that suits them, while building confidence and independence. Open Awards qualifications are designed to be accessible, inclusive, and tailored to meet the needs of diverse learners as well as recognise personal growth, engagement in learning and develop employability skills.

For many students, especially those who benefit from hands-on learning or a portfolio-based assessment style, Open Awards offer a viable and valuable alternative to traditional GCSEs. These qualifications are widely accepted by colleges and training providers and can support progression to Level 3 courses, apprenticeships, or employment.

# Open Awards Level 1 and 2 in Skills for Further Learning and Employment

## Qualification Overview:

Vocational, portfolio-based courses. Students can work towards an **Award**, a **Certificate**, an **Extended Certificate** or a **Diploma** all dependant on the number of guided learning hours (GLH) and credits to be achieved for each level.

These qualifications develop practical, hands-on skills and support progression into further education, apprenticeships, or employment.

**Each student will complete:**

**Mandatory Unit A:** Developing Own Interpersonal Skills

**Optional Units B:** Chosen from a wide range of employability, personal development, and literacy/numeracy topics

**Pathway Units C:** Chosen from a single subject pathway, which gives the qualification its endorsed title

**Assessment Format:**

There are no exams.  All work is assessed through a portfolio of evidence. This may include:

- Practical work (e.g. hands-on tasks, performances, or creations)
- Photographs and videos of projects
- Written reflections or evaluations
- Tutor observations and witness statements
- Worksheets, planning documents, and skill checklists

# Open Awards Level 1 in Skills for Further Learning and Employment

## Qualification Units Options

### Mandatory Unit A: (Tuition Extra and Maypole Farm MF) (TE & MF)

- Developing Own Interpersonal Skills

### Optional Units:

#### Employability (TE & MF)

- Creating a Tailored Curriculum Vitae
- Interview Skills
- Job Seeking Skills
- Pay and Payslips
- Preparation for a Recruitment Interview
- Preparation for Work
- Work-Based Placement

#### Health and Wellbeing (TE & MF)

- Coping Strategies
- E-Safety
- Healthy Living
- Stress and Stress Management Techniques

#### Literacy, Numeracy and ICT (TE)

- Improving Spelling skills
- Understanding and Using Numbers
- Understand and Using Shapes
- Using Calculations: Whole Numbers
- Writing to Communicate Information
- Writing to Describe
- Writing to Persuade

#### Personal Learning and Development (TE & MF)

- Approaches to learning
- Budgeting
- Dealing with Bullying
- Developing Skills for Independent Life

- Improving Own Confidence
- Improving Own learning and Performance
- Motivation
- Personal Confidence
- Personal Finances
- Personal learning Goals
- Planning and Completing a Project
- Rights and Responsibilities of Citizenship
- Time Management Skills
- Using Public Transport

# Pathway Units:

## Agriculture, Horticulture, Environment and Land-based (MF)

- Cultivating Compost and Soils
- Cultivating Herbs
- Identify Trees and Shrubs
- Identify Weeds
- Planting and Establishing Plants
- Sowing and Growing Techniques

## Animal Care (MF)

- Assist with Cleaning the Stables and Yard
- Assist with Feeding and Watering Horses
- Assist with Preparation and the Monitoring of Livestock Outdoors
- Assist with preparing and Storing Feedstuffs for Small Animals
- Assist with the Care of Animals
- Assist with Maintenance and Cleaning of Animal Accommodation
- Care of Animals
- Grooming and Washing Horses
- Principles of Dealing with Feedstuffs for Small Animals
- Working with Animals

## Arts and Crafts (TE & MF)

- Colour Theory and Design
- Creative Craft Skills
- Design Project
- Design Style
- Discovering Arts and Culture
- Drawing
- Photography - Using a Camera and Accessories

- Woodworking Skills

## Building and Construction (MF)

- Carpentry and Joinery Hand Tools
- Carpentry and Joinery Skills
- Cleaning and Maintaining Equipment and Tools
- Developing Joinery Skills
- Know How to Maintain and Use carpentry and Joinery Hand Tools
- Know How to Produce Basic Woodworking Joints
- Produce Basic Woodworking Joints
- Using and Maintaining Woodworking Tools

## Catering and Hospitality (TE & MF)

- Basic Food Preparation and Cooking
- Food preparation and Cooking
- Food Safety and Storage
- Meeting Special Dietary Needs
- Using Cooking Skills in the Kitchen

## Creative and Performing Arts (TE & MF)

- Developing Photography Skills
- Life Drawing
- Painting In Watercolours
- Painting Skills
- Painting with Oils and Acrylics
- Photography – Using a Camera and Accessories
- Understanding the Use of Digital Sampling Techniques
- Using Aural Skills in Music

## Digital Skills (TE)

- Designing 2-Dimensional Computer Games
- Internet Safety for IT Users
- Presentation Software
- Reducing IT system Security Risks
- Set Up an IT System
- Spreadsheet Software
- Using a Computer Keyboard
- Using Email
- Using Mobile IT Devices
- Using the Internet
- Using Website Building Platforms

- Word Processing Software

## Environmental Studies and Conservation Skills (MF)

- Planting and Staking a Tree
- Prepare and Erect Post and Timber Fencing

## Hair and Beauty (TE)

- Nail Art Application
- Shampoo and Condition Hair

## Horticulture & Floristry (MF)

- Care for a Planted Area
- Clearing and Weeding Outdoor Spaces
- Garden Horticulture skills
- Water a Bed, Border or Area of Plants in Containers

## Science (TE)

- Ecosystems and the Environment
- Elements and Compounds
- Energy Use
- Exploring our Universe
- Forces in Action
- Human Reproductive Systems
- Human Systems for Survival
- Plants
- The Human Body

## Sport, Fitness and Leisure (TE)

- Nutrition, Performance and Healthy Eating
- Planning a Healthy Diet

## Vehicle Maintenance (MF)

- Checking and Maintaining Car Wheels and Tyres
- Introduction to Motor Vehicle Maintenance and Repair
- Introduction to vehicle Valeting
- Maintaining a Wheeled Vehicle

## Forest School (MF)

Forest School is a standalone Level 1 qualification - Introduction to Forest School Principles

## Mandatory Unit – A

- Introduction to Forest School Principles

# Open Awards Level 2 in Skills for Further Learning and Employment

## Qualification Units Options

### Mandatory Unit: (Tuition Extra and Maypole Farm) (TE & MF)

- Developing Own Interpersonal Skills

### Optional Units:

#### Employability (TE & MF)

- Creating a Tailored CV and covering letter
- Developing leadership Skills
- Personal Presentation in the Workplace
- Work Experience

#### Health and Wellbeing (TE & MF)

- Healthy Living

#### Personal Learning and Development (TE & MF)

- Improving own Learning performance
- Personal Budgeting and Money Management

### Pathway Units

#### Animal Care (MF)

- Handling Animals
- Prepare and Groom Animals
- Provide Feed and Water to Animals

#### Arts and Crafts (TE & MF)

- Colour Theory and Design
- Creating a Mosaic
- Creative Craft Skills
- Creative writing skills
- Design Project
- Design Style
- Drawing Application methods

- The Influence of Art from the Early Twentieth Century
- The Origins of Modern Art
- Tonal Drawing Methods

## Building and Construction (MF)

- Carpentry and Joinery
- Timber in Construction
- Woodwork Jointing Skills

## Catering and Hospitality (TE & MF)

- Baking Bread, Pastry, Cakes and Biscuits
- Kitchen Skills

## Creative and Performing Arts (TE & MF)

- Drawing Methods for Painting
- Drawing Techniques
- Graphic Design Project
- Life Drawing
- Linear Drawing
- Painting Methods - Mixed Media

## Digital skills (TE)

- Building a Website
- Computer Games Development
- Developing Characters for Animation
- Minimising IT System Risks
- Optimise IT System Performance
- Planning and Creating a Multimedia Website
- Presentation S9oftware
- Set UP an IT system
- Using Email
- Using Mobile IT Devices
- Using the Internet
- Word Processing Software Skills

## Engineering and Motor Vehicle (MF)

- Carrying Out Routine Vehicle Maintenance

## Floristry, Horticulture and Environmental studies (MF)

- Garden Horticulture skills
- Selecting Plants

## Health and Social Care, Child Care and Development (TE)

- Drug Awareness
- Understand the Safe, Sensible and Social use of Alcohol

## Humanities and Social Science (TE)

- Key Eras in History

## Photography (TE & MF)

- Comparing Film and Digital Cameras
- Creating a Creative Photographic Assignment
- Digital Photography
- Lighting in Photography
- Photographic Project
- Using a Camera and Accessories

## Science (TE)

- Chemical reactions
- Forces
- Human Physiology

## Sport, Fitness and Leisure, Travel and Tourism (TE)

- Nutrition for Sports Performance

## Sound and Music (TE)

- Audio Production Skills
- Careers in Music
- Developing Music for Solo Performance
- Music for Performance
- The Theory of Music
- Understanding and Using Sequencing Technology in Composition

# Open Awards Science Level 1 & Level 2

**What will I study?**

The Open Awards Science qualifications at **Level 1** and **Level 2** offer a practical introduction to key scientific ideas across **Biology**, **Chemistry**, and **Physics**. The course is designed to help students understand how science applies to real life and everyday situations.

Typical areas of study include:

**Biology** – the human body, health and disease, ecosystems, and genetics

**Chemistry** – materials, chemical reactions, and everyday substances

**Physics** – energy, electricity, forces, and the environment

The qualification focuses on hands-on learning and scientific enquiry. At **Level 2**, topics are explored in greater depth, preparing students for further study or employment.

**How is it assessed?**

There are no formal exams. Instead, students complete a series of internally assessed assignments, which may include:

- Written work
- Practical experiments
- Research projects
- Presentations or discussions

All assessments are based on coursework completed in class and are marked by teachers and are moderated internally and verified externally by Open Awards. This flexible approach allows students to show their knowledge and skills in a range of formats.

The **Level 2** Open Awards Science qualification is widely accepted for post-16 progression, including college courses (such as BTECs or Applied Science), apprenticeships and other training programmes. It provides a recognised route for students who may not have followed a traditional GCSE science pathway but still wish to move forward in education or into employment.

# Pearson Edexcel Functional Skills

## What is a Pearson Edexcel Functional Skills qualification?

At Tuition Extra our aim, where possible, is to deliver a curriculum that offers both the breadth and depth of coverage of skills and content so that learners are not just working towards a narrow exam-focused outcome.  To this end, tutors may choose to raise the discussion around whether a Functional Skills qualification or Open Award would be better suited for a student than a GCSE or an iGCSE qualification.

Functional Skills qualifications are nationally recognised and focus on developing essential English and Maths skills that students need for everyday life, further education, and employment. They are designed to help learners apply core knowledge in real-world situations — such as writing emails, reading information in brochures, interpreting data, or managing a personal budget.

Functional Skills qualifications are available at **Entry Levels 1-3** (foundation levels that build essential skills for everyday life and prepare learners for higher study), **Level 1** (roughly equivalent to GCSE grades 1–3), and **Level 2** (equivalent to a GCSE grade 4, or standard pass). These levels provide accessible routes for students who may not yet be ready for GCSEs or for whom a more applied, practical approach is more appropriate.

These qualifications are highly valued by colleges, training providers, and employers, and are often accepted as alternatives to GCSEs when applying for apprenticeships, Level 3 vocational courses, or employment in a wide range of sectors. For many students, Functional Skills provide a vital stepping stone toward continued education or the world of work.

# Pearson Edexcel Functional Skills English

**What will I study?**

Functional Skills English helps students develop essential communication skills needed for everyday life, further education, and the workplace. The course is divided into three key areas:

**Reading:** understanding a range of written texts such as instructions, news articles, and reports.

**Writing:** learning how to produce clear and well-structured written documents, including letters, emails, and forms.

**Speaking, Listening and Communicating:** developing confidence in spoken communication through discussions, role plays, and short presentations.

These skills are practical and designed to reflect real-life situations.

**How is it assessed?**

**Entry Level (1-3)** qualifications are internally assessed and externally verified.

**Level 1** and **Level 2** qualifications are externally assessed and split into the following three components:

**Reading** and **Writing** are assessed through externally marked written exams. These involve realistic tasks such as interpreting information leaflets or composing formal emails.

In **Level 1**, each exam is 60 minutes long. Students can gain up to 30 marks in the reading paper and 36 marks in the writing paper.

In **Level 2**, the reading paper is 75 minutes long and worth up to 35 marks, the writing paper is 60 minutes long and worth up to 36 marks.

The writing paper for both **Level 1** and **Level 2** consists of 2 tasks and 42% of marks assess spelling, punctuation and grammar.

**Speaking, Listening and Communicating** is assessed internally through a recorded discussion or presentation. The assessment takes about **20 minutes** for **Level 1** and **25 minutes** for **Level 2.**

The assessments focus on practical use of English and aim to build confidence in everyday communication.

# Pearson Edexcel Functional Skills Maths

**What will I study?**

Functional Skills Maths focuses on using mathematics in practical, real-world situations. Students will learn the following content:

- Using numbers and the number system – whole numbers, fractions, decimals and percentages
- Using common measures, shapes and space
- Handling data and information

The course is designed to help students apply maths to everyday tasks, whether at home, at work, or in further education.

**How is it assessed?**

**Entry Level (1-3)** qualifications are internally assessed and externally verified. **Level 1** and **Level 2** qualifications are externally assessed in a **2-hour exam** consisting of **2 sections**:

One **non-calculator** section - **Section A (25-30 minutes)**. **Level 1** is worth up to 14 marks and 25% of the qualification. **Level 2** is worth up to 16marks and 25% of the qualification.

One **calculator** section - **Section B (1 hour and 30 minutes)**. **Level 1** is worth up to 48 marks and 75% of the qualification. **Level 2** is worth up to 45 marks and worth 75% of the qualification.

**Section A** and **B** are presented as separate question and answer booklets and must be taken at the same examination session. Each exam includes practical scenarios such as working out bills, planning travel, or analysing data in charts and tables. The focus is on applying mathematical knowledge to solve real-life problems.

# Pearson Edexcel GCSEs and International GCSEs

**General Certificates** of **Secondary Education** (**GCSEs**) are examinations set especially for secondary-school students, of about age 16, at the end of year 11, in England, Wales, and Northern Ireland. **GCSEs** are designed to assess students' knowledge, skills, and understanding in a variety of subjects. They provide a standardised measure of academic achievement, allowing students to progress to further education options like A levels, vocational training, or apprenticeships. At Tuition Extra we understand the importance of responding to needs, removing barriers and working with age-appropriate and engaging materials to address specific learning gaps with resources and lessons tailored to each young person's current skill level and interests. For example, we might have a student who is chronologically 24 years old but working at GCSE levels.

# Pearson Edexcel International GCSE (iGCSE)

**What is an iGCSE qualification?**

The **iGCSE** is an internationally recognised qualification offered by exam boards including **Pearson Edexcel**, our **chosen exam board**. It is widely used in independent schools, international schools, and increasingly in state schools in the UK. The iGCSE is equivalent in level and rigour to the standard GCSE, but with a different structure and assessment approach that can offer key advantages, particularly for learners with Special Educational Needs and disabilities (SEND).

The Edexcel iGCSE offers several benefits in core subjects like English, Maths, and Science, making it a more supportive and accessible qualification for many SEND learners. One of the most significant advantages is the use of clearer, more direct language in exam questions. iGCSE papers tend to avoid overly complex or abstract phrasing, making it easier for students with dyslexia, processing difficulties, executive functioning difficulties or working memory challenges to access the questions confidently.

The structure of the exams is often more manageable. For example, in Pearson Edexcel iGCSE English Language, students will have studied an anthology of texts, so will have a much smaller selection of unseen text in the reading section of the paper and a comparison with a text they have studied in depth. This reduces pressure and anxiety for learners who struggle with reading, vocabulary or understanding meaning, particularly using inference and deduction.

Another example is in Pearson Edexcel iGCSE Maths which is assessed through two calculator papers, unlike the GCSE, which includes three papers, one of which is non-calculator. This reduces pressure for learners who find mental arithmetic or multi-step calculations difficult under timed conditions.

Pearson Edexcel iGCSEs also typically do not include coursework or controlled assessments, relying instead on final exams. This can be a particular advantage for SEND learners who find it challenging to manage long-term assignments or extended writing tasks, especially those with executive functioning and time management difficulties.

Finally, Pearson Edexcel iGCSEs are fully recognised by colleges, sixth forms, universities and employers as being equivalent to GCSEs. Choosing iGCSEs will not disadvantage students in terms of further education or career progression.

# Pearson Edexcel iGCSE English Language

**What will I study?**

You will explore how language is used in the real world — in newspaper articles, online blogs, speeches, interviews, letters, and reviews. For example, you might study a speech by Greta Thunberg, an opinion article on social media influence, or a personal blog about living with anxiety. You will also practise writing your own pieces that inform, persuade, or argue — like writing an article on why school start times should be later, or a speech about fast fashion.

You will also explore creative writing and fictional extracts — maybe the opening of a thriller, a dystopian world, or a short story about friendship. You will learn how to build tension, create atmosphere, and develop character and setting in your own imaginative pieces.

**How is it assessed?**

Two written exams:

**Component 1/Paper 1: Non-fiction and Transactional Writing** (2 hours and 15 minutes) analyse real-world texts and produce writing like a letter, article, or speech. This component is worth 60% of the total **English Language (Specification A)** qualification and assesses Reading (30%) and Writing (30%).

**Component 2/Paper 2: Fiction and Imaginative Writing** (1 hour and 30 minutes) respond to an extract from a modern novel and write your own creative piece. This component is worth 40% of the total **English Language (Specification A)** qualification and assesses Reading (20%) and Writing (20%).

There is also a **Spoken Language Endorsement**, which assesses oral communication skills, where you give a short talk on a topic of your choice (e.g. a hobby, a current issue, or something you are passionate about).

# Pearson Edexcel iGCSE English Literature

**What will I study?**

This course introduces you to powerful storytelling and voices from different times, cultures, and experiences. You will read and analyse poetry, modern prose, and drama. For poetry, you might explore modern voices like Imtiaz Dharker, Simon Armitage, or Grace Nichols, writing about identity, place, or social issues. For modern prose, options include Purple Hibiscus by Chimamanda Ngozi Adichie, Things Fall Apart by Chinua Achebe, or To Kill a Mockingbird by Harper Lee, covering themes like justice, inequality, and growing up.

In drama, you could study An Inspector Calls (a play about responsibility and class), or more contemporary texts like Kindertransport by Diane Samuels (on family and displacement). There is also a chance to engage with literary heritage texts — like Romeo and Juliet or A View from the Bridge — with a focus on language, characters, and themes that still feel relevant today.

**How is it assessed?**

Two written exams:

**Component 1/Paper 1**: **Poetry and Modern Prose** (**2 hours**) assesses unseen poetry; a comparison of poems studied from the Edexcel Anthology and a question on the modern prose set texts. This is worth **60%** of the total English literature iGCSE.

**Component 2/Paper 2**: **Modern Drama and Literary Heritage Texts** (**1 hour and 30 minutes**) assesses modern drama set text and a classic/literary heritage play or novel set text. This is worth **40%** of the total English literature iGCSE.

# Pearson Edexcel iGCSE Mathematics

**What will I study?**

You will study six main areas of maths, each building important skills you will use in other subjects and everyday life:

**Number**: including powers and roots, decimal calculations, standard form, and working with percentages and fractions

**Algebra**: simplifying expressions, solving linear and quadratic equations, using formulae, and drawing and interpreting graphs

**Ratio, Proportion and Rates of Change**: solving direct and inverse proportion problems, scaling quantities, and working with percentages in context

**Geometry and Measures**: properties of angles and shapes, transformations (e.g. reflections and rotations), perimeter, area, surface area and volume, and working with Pythagoras' Theorem and trigonometry

**Probability**: understanding theoretical and experimental probability, calculating probabilities of combined events using diagrams and tables

**Statistics**: collecting data, representing it in charts and graphs, calculating averages (mean, median, mode) and interpreting statistical diagrams

**How is it assessed?**

You will sit **two calculator papers**, both taken at the end of the course, **each lasting two hours**.

You will be entered for either/or:

**Foundation tier**: targeting grades 5–1

**Higher tier**: targeting grades 9–4

Both papers cover all areas of the course. Questions range in difficulty and will often test how well you can apply what you've learned to unfamiliar problems.

# Pearson Edexcel GCSE Statistics

GCSE Statistics is all about understanding and working with data. It teaches you how to collect, analyse, interpret, and present data using real-life examples. You will explore how data helps us make decisions in everyday life, science, business, politics, and beyond.

**What will I learn?**

**Collecting Data**

Learn how to plan investigations and surveys

Understand different types of data (like numerical, categorical, etc.)

Explore sampling methods and how to gather reliable data

**Processing, Representing, and Analysing Data**

Use graphs and charts (like pie charts, histograms, scatter diagrams) to show data clearly

Calculate averages (mean, median, mode) and understand how data spreads (range, quartiles, etc.)

Spot trends and patterns and understand what they mean

**Probability**

Learn how to calculate the chance of something happening

Use tools like tree diagrams and probability scales

Understand how probability helps us make predictions and evaluate risks

You will also follow the Statistical Enquiry Cycle, which means planning investigations, collecting and presenting data, analysing results, and drawing conclusions

**How is it assessed?**

**Two** exams, **each** worth **50%** of your final grade.

Both exams are **1 hour 30 minutes** long and include a mix of question types – some short, some longer, both allow the use of a calculator and use real-world scenarios to test your skills.

You can be entered for either/or:

**Foundation tier:** Targeting grades 5-1

**Higher tier:** Targeting grades 9-4

# Pearson Edexcel iGCSE Science Double Award - equivalent to two GCSEs

**What will I study?**

This course covers the key principles of **Biology**, **Chemistry**, and **Physics**, providing a broad understanding of the natural world and a more intensive in-depth understanding of each science subject. You will explore real-life applications of science, build essential practical skills, and develop your ability to think logically, analyse data and explain scientific ideas clearly.

The course content is divided into the following areas:

**Biology**

- The nature and variety of living organisms
- Structures and functions in living organisms
- Reproduction and inheritance
- Ecology and the environment
- Use of biological resources

**Chemistry**

- Principles of chemistry
- Inorganic chemistry
- Physical chemistry
- Organic chemistry

**Physics**

- Forces and motion
- Electricity
- Waves
- Energy resources and energy transfers
- Solids, liquids and gases
- Magnetism and electromagnetism
- Radioactivity and particles
- Astrophysics

**How is it assessed?**

**Science (Double Award)** is assessed through **three written examination papers (2 hours long) one each** for **Biology**, **Chemistry**, and **Physics** and **each worth 33.3%** of the total iGCSE. These are sat at the end of the course and are un-tiered, meaning they are designed for students of all abilities, all students take the same papers and there are a mix of question types such as multiple choice, structured questions and

extended open-response questions. At the end of the course, you will be **awarded two GCSE-equivalent grades**, reflecting your combined performance across all three sciences. The grades awarded are typically paired – e.g. (9-9, 9-8 etc.)

There is no separate coursework or practical assessment, but practical skills are taught in lessons and tested through questions in the written exams. These include data analysis, experimental planning, and interpreting results.

# Pearson Edexcel iGCSE Science Single Award – equivalent to one GCSE

**What will I study?**

This course covers the key principles of **Biology**, **Chemistry**, and **Physics**, providing a broad understanding of the natural world and general science background. You will explore real-life applications of science, build essential practical skills, and develop your ability to analyse data and explain scientific ideas clearly.

The course content is divided into the following areas:

**Biology**

- The nature and variety of living organisms
- Structures and functions in living organisms
- Reproduction and inheritance
- Ecology and the environment
- Use of biological resources

**Chemistry**

- Principles of chemistry
- Inorganic chemistry
- Physical chemistry
- Organic chemistry

**Physics**

- Forces and motion
- Electricity
- Waves
- Energy resources and energy transfers
- Solids, liquids and gases
- Magnetism and electromagnetism
- Radioactivity and particles
- Astrophysics

**How is it assessed?**

**Science (Single Award)** is assessed through **three written examination papers (1 hour and 10 minutes long)** one each for **Biology**, **Chemistry** and **Physics each worth 33.3%** of the total iGCSE. These exams are sat at the end of the course and are un-tiered, meaning they are designed for students of all abilities, all students take the same papers and there are a mix of question types such as multiple choice, structured questions and extended open-response questions. At the end of the course, you will be

awarded one GCSE-equivalent grade, reflecting your combined performance across all three sciences.

There is no separate coursework or practical assessment, but practical skills are taught in lessons and tested through questions in the written exams. These include data analysis, experimental planning, and interpreting results.

## Pearson Edexcel iGCSE Triple Science - Separate Sciences

**iGCSE Triple Science**, also known as **separate sciences**, involves studying **Biology**, **Chemistry**, and **Physics** as three distinct subjects with **three different curriculum** contents, leading to **three separate iGCSE qualifications**. This contrasts with Double Award Science, where students obtain two iGCSE qualifications for a combined study of the three sciences or the Single award where students obtain one iGCSE qualification for a combined study of the three sciences.

**Triple Science delves deeper** into each science subject, **covering more content** for each science subject than the Double Award or Single Award. If pursuing science-related careers or higher education is a strong interest, Triple Science can be beneficial. Whether Triple Science GCSE is "worth it" depends on individual circumstances and future goals. For students with a strong interest in science and a desire to pursue science-related fields, it can be a valuable option, providing a deeper understanding and potentially making A levels and university courses in science more manageable. However, it is not always required or a necessity for all science-related paths, and combined science can be perfectly sufficient for many students. Choosing Triple Science might mean potentially sacrificing another subject slot in your GCSE options.

We consider your interest in science and your aptitude as well as your ability to handle the workload, content coverage and fast pace of Triple Science. Triple Science requires more time, effort and exams due to the increased content and assessment demands.

**How is it assessed?**

**Science (Triple Award)** is assessed through **six written examination papers**, **two for each science: Biology, Chemistry and Physics** and **each paper** is **1 hour and 45 minutes** long.

Some students might have a particular interest or aptitude for one of the science subjects and decide, upon discussion, that to take one science subject at greater depth might be the best way forward for them.

At Tuition extra, we are more than happy to work with students, parents/carers and schools to help decide which is the best pathway for each young person and create an individualised curriculum pathway for them.

# Pearson Edexcel GCSE Art & Design (Fine Art)

**What will I study?**

Fine Art may be defined as work developed primarily to communicate aesthetic, intellectual or purely conceptual ideas and meaning, rather than to serve a practical or commercial function. For example, work could be the outcome of personal experiences, thoughts and feelings, or simply to observe and record people, places and things in new and unique ways. Fine art work will demonstrate an understanding and application of formal elements and creative skills, including mark-making. Students will use visual communication sensitively and thoughtfully to document their artistic journey and fully support their intentions.

Throughout the course, you will demonstrate integrated knowledge, understanding and skills and you could work in at least one of the following areas: **Drawing, Installation, Lens/Light-based media, Mixed Media, Land Art, Printing, Painting** or **Sculpture.**

**How is it assessed?**

**Fine Art** is assessed through **two components**:

**Component 1: Personal Portfolio (60%)** – a body of work developed around a theme(s) you and your tutor set together. You will explore, experiment, and refine your ideas before producing a final piece.

**Component 2: Externally Set Assignment (40%)** – you will choose from a set of themes provided by the exam board and complete a final piece during a supervised 10-hour period.

**Assessment** is based on **four key areas**:

- developing ideas
- experimenting with techniques
- recording observations
- producing a personal and meaningful response.

All work is marked externally, and there is no written exam — your creative process and final outcomes are what count.

# Pearson Edexcel GCSE Art & Design (Graphic Communication)

**What will I study?**

Graphic Communication introduces students to a visual way of conveying information, ideas and emotions, using a range of graphic media, processes, techniques and elements such as colour, icons, images, typography and photographs. Students should conduct primary and secondary investigations during their design development and explore traditional and/or new technologies. They should also consider the use of signs and symbols, and the balance between aesthetic and commercial considerations.

Throughout the course, you will demonstrate integrated knowledge, understanding and skills and you could work in at least one of the following areas: **Advertising, Communication Graphics, Design for print, Illustration, Land Art, Interactive Design (including web, app and game), Multi-media, Package Design, Signage** or **Typography.**

**Drawing** in Graphic Communication is inherent in the process from initial idea to final realisation of the product. Design roughs to final working drawings, including digital drawings, form part of the essential process of discovery. Students should create drawings from primary sources using a range of media, techniques and processes. Students should also be aware of new and emerging technologies, which can be used in the processes of drawing and mark-making.

**How is it assessed?**

**Graphic Communication** is assessed through **two components**:

**Component 1: Personal Portfolio (60%)** – a body of work developed around a theme(s) you and your tutor set together. You will explore, experiment, and refine your ideas before producing a final piece.

**Component 2: Externally Set Assignment (40%)** – you will choose from a set of themes provided by the exam board and complete a final piece during a supervised 10-hour period.

**Assessment** is based on **four key areas**:

- developing ideas
- experimenting with techniques
- recording observations
- producing a personal and meaningful response.

All work is marked externally, and there is no written exam — your creative process and final outcomes are what count.

# Pearson Edexcel GCSE Art & Design (Photography)

**What will I study?**

Photography is all about exploring the world through a lens. You will learn to use digital and traditional camera techniques to create visually powerful images. The course focuses on developing your creative ideas through the study of light, composition, and camera functions such as depth of field, shutter speed, and focal points. You will also explore image editing and manipulation using both digital software and manual techniques and investigate how photography is used in areas like documentary work, photojournalism, studio and location shoots, and experimental imagery. You might even explore moving image work, including video and animation.

Throughout the course, you will develop your ability to plan shoots, research artists and photographers, record observations, and present your own visual responses. You will build a body of work that reflects your personal ideas, interests, and developing style.

**How is it assessed?**

**Photography** is assessed through **two components**:

**Component 1: Personal Portfolio (60%)** – a body of work developed around a theme(s) you and your tutor set together. You will explore, experiment, and refine your ideas before producing a final piece.

**Component 2: Externally Set Assignment (40%)** – you will choose from a set of themes provided by the exam board and complete a final piece during a supervised 10-hour period.

**Assessment** is based on **four key areas**:

- developing ideas
- experimenting with techniques
- recording observations
- producing a personal and meaningful response.

All work is marked externally, and there is no written exam — your creative process and final outcomes are what count.

# Pearson Edexcel GCSE Computer Science

**What will I study?**

This course is exciting with a focus on real-life programming, developing skills relevant for the future. It is a mix of theory and hands-on problem-solving, ideal for students who enjoy logic, creativity, and technology.

The content is structured around six topics:

- **Computational thinking:** understanding of what algorithms are, what they are used for and how they work; ability to follow, amend and write algorithms; ability to construct truth tables
- **Data:** understanding of binary, data representation, data storage and compression
- **Computers**: understanding of hardware and software components of computer systems and characteristics of programming languages
- **Networks**: understanding of computer networks and network security
- **Issues and impact**: awareness of emerging trends in computing technologies, and the impact of computing on individuals, society and the environment, including ethical, legal and ownership issues
- **Problem solving with programming**: practical application of computational thinking

**How is it assessed?**

The course is assessed through **one written exam and one on-screen exam**, **each worth 50%** of your final grade:

- **Paper 1**: **written exam** – 1hr 30 mins. 75 marks – 50% of GCSE. Assesses topics 1-5 listed above: Computational Thinking, Data, Computers, Networks and Issues and Impact. This is a traditional written paper. There are 5 compulsory questions, each one focused on one of the topic areas. There is a mix of multiple choice, short, medium, extended open response, tabular and diagrammatic items.
- **Paper 2**: on-screen **practical paper** - 2hrs. 75 marks – 50% of GCSE. **Tests your ability to design, write, test and refine** programs in order to solve problems. The assessment consists of 6 compulsory questions.

There is no coursework, but you will do lots of practical programming in class to prepare for the second paper. This course is ideal preparation for A-Level Computer Science, software development, game design, and other tech-based careers.

# Pearson Edexcel Geography iGCSE

Pearson Edexcel **iGCSE** in **Geography** is a **2 year linear qualification** with **2 exams** at the end of the course.

**What will I study?**

The qualification aims to enable students to:

- apply and build on fundamental geographical knowledge
- actively engage in the process of geographical enquiry
- develop their knowledge and understanding of geographical concepts
- develop a framework of spatial awareness in which to appreciate the importance of the location of places and environments at a range of scales
- appreciate that people have different views of, and attitudes to, the world, its environments and its issues
- undertake geographical investigations that include both primary and secondary data collection, presentation and analysis
- develop and apply their learning to the real world through fieldwork
- and develop their awareness of global issues and recognise the challenges of moving towards a sustainable future.

**How is it assessed?**

**Paper 1: Physical geography** – written exam – 1hr 10mins. 70 marks – **40%** of iGCSE

**Content summary**

- River environments
- Coastal environments
- Hazardous environments

including fieldwork from one of these topics

**Section A** students choose **two out of three questions** on: river environments, coastal environments, hazardous environments.

**Section B** students choose **one out of three fieldwork-related questions** on: river environments, coastal environments, hazardous environments.

**Paper 2: Human Geography** – written exam – 1hr 45mins. 105 marks – **60%** of iGCSE.

**Content summary**

- Economic activity and energy
- Rural environments
- Urban environments including fieldwork from one of these topics

- Global issues (Fragile environments and climate change, Globalisation and migration, Development and human welfare)

**Section A** students choose **two out of three questions** on: economic activity and energy, rural environments, urban environments.

**Section B** students choose **one out of three fieldwork-related questions** on: economic activity and energy, rural environments, urban environments.

**Section C** students choose **one out of three questions** on: fragile environments and climate change, globalisation and migration, development and human welfare.

# Pearson Edexcel History iGCSE

**What will I study?**

Requires students to:

- acquire knowledge and understanding of selected periods and/or aspects of history, exploring the significance of historical events, people, changes and issues
- use historical sources critically, in context, recording significant information and reaching conclusions
- develop an awareness that different interpretations have been constructed about people, events and developments
- organise and communicate their knowledge and understanding of history and draw conclusions and make historical judgements

**How is it assessed?**

**Paper 1: Depth Studies** – written exam – 1 hr 30 mins – 60 marks – **50%** of qualification. Students answer **two questions**, **one on each** of the **depth studies** they have studied.

Students must study **at least two depth studies** from the following:

- The French Revolution, c1780–99
- Development of a nation: unification of Italy, 1848–70
- Germany: development of dictatorship, 1918–45
- Colonial rule and the nationalist challenge in India, 1919–47
- Dictatorship and conflict in the USSR, 1924–53
- A world divided: superpower relations, 1943–72
- A divided union: civil rights in the USA, 1945–74 8 South Africa: from union to the end of apartheid, 1948–94.

**Paper 2: Investigation and Breadth Studies** – written exam – 1hr 30 mins – 60 marks – **50%** - Students answer **two questions**, **one question** on their **historical investigation** and **one question** on their **breadth study** in change.

Students must study **one historical investigation** from the following:

- The origins and course of the First World War, 1905–18
- Russia and the Soviet Union, 1905–24
- The USA, 1918–41
- The Vietnam Conflict, 1945–75 A5 East Germany, 1958–90.
- Students must study one breadth study in change from the following:
- America: from new nation to divided union, 1783–1877
- Changes in medicine, c1848–c1948
- Japan in transformation, 1853–1945

- China: conflict, crisis and change, 1900–89 B5 The changing role of international organisations: the league and the UN, 1919–c2011
- The changing nature of warfare and international conflict, 1919–2011
- The Middle East: conflict, crisis and change, 1917–2012 B8 Diversity, rights and equality in Britain, 1914–2010.

# Pearson Edexcel Languages iGCSE

**What will I study?**

Pearson Edexcel iGCSE Modern Languages qualifications aim to:

- explore thematic contexts such as personal life, lifestyle, the environment, technology and culture
- engage students
- foster a love of languages
- develop communication skills – speech and writing - equip students with the ability to express themselves fluently and accurately
- broaden perspectives
- prepare students for future opportunities in a globalised world
- develop a deeper understanding of language and culture, appreciating the cultures of countries where the language is spoken
- understand authentic spoken and written material

Pearson Edexcel's vision for the new iGCSEs Languages is more than words.

- Language is communication
- Language is culture
- Language is connection

Built on a foundation of inclusivity, accessibility and transparency, the Pearson Edexcel qualifications take a compassionate, student-centred approach and cater to the needs of all learners, regardless of their background, ability or reason for studying a language.

With 15 language options to choose from including French, German and Spanish, wherever possible we will try and facilitate any of these and if need be, recruit a specific language tutor.

**How are modern languages assessed?**

The qualifications are assessed through **three papers**:

**Paper 1: Listening (25%): 30 minutes** listening test with 40 marks, where students respond to recorded texts.

**Paper 2: Reading and Writing (50%): 1 hour and 45 minutes** this paper assesses both reading and writing skills, with 40 marks for each, 80 in total.

**Paper 3: Speaking (25%):** An **8–10-minute speaking test** with 40 marks, allowing students to demonstrate their spoken communication skills

# Pearson Edexcel AS levels and A levels

A **General Certificate of Education Advanced level** or **A level** is a **level 3** qualification available across a range of subjects graded A*- E. A levels are linear courses typically taken after GCSEs or equivalent qualifications and studied across 2 years, with grades determined by your final exam results at the end of the course or when you are ready to sit the exams. Some A levels contain Non-Examination Assessments (NEAs), written and/or practical, which are assessed internally and subjected to external moderation.

A level study allows students to pursue a deeper understanding of subjects they are already familiar with from prior study or subjects that are entirely new, all the while developing important independent study skills which will prove invaluable to their future. The flexibility and breadth of our curriculum ensures we can help all students reach their goals and choose the qualification best suited to their needs.

There are around 80 different subjects available to study at A level. At Tuition Extra, our AS and A level offering is incredibly broad, providing students with a multitude of options through which they can explore their personal academic passions and talents. We try and offer whatever students wish to study and we have many experienced specialist tutors. Moreover, if we do not have a subject specialist, we are more than willing to see if we can recruit one for the subject.

**AS levels** are considered separate qualifications, however AS level simply refers to the first year of a full A level. Students can study a subject for one year and achieve an AS level qualification that is independent from or in addition to those subjects they carry on with to the full A level. When a student decides to continue an AS subject into an A2 year, they are pursuing it further for the full A level qualification.

It is usually recommended that A level each subject has an entry requirement, typically a 6 or above with 7 or above for some subjects and 8 or above for maths. However, we appreciate many of our young people have had challenges or complex needs and whilst this does not directly affect academic ability, it can have impacted on previous education, therefore we work in a flexible way with students, parents/carers, schools and the local authority to ensure the best individualised pathway is chosen and support is available.

We have high aspirations, believe in all our students and encourage them to think for themselves, to embrace learning as something they will enjoy throughout their lives and to know that they can excel in any area they want to pursue. Studying for AS and A levels is exciting, academically ambitious and highly creative; and our students are intellectually curious. It is our hope that every student enjoys their studies, achieves the qualifications and learns the skills needed for university, apprenticeships and/or the workplace.

We also have an experienced team that can support university applications through the **University and Colleges Admissions Service (UCAS)** and offers **careers** advice.